## Journal of Librarianship and Scholarly Communication

Volume 1, Issue 1 | eP1042: Supplemental Content

## SPARC Innovation Fair Abstracts

#### **Poster File for:**

003. Springboard to Awareness: Student Publishing & Intellectual Entrepreneurship Stephanie Davis-Kahl, *Illinois Wesleyan University* 

© 2012 Davis-Kahl



This poster is distributed under the terms of the Creative Commons Attribution 3.0 Unported License, which permits unrestricted use, distribution, and reproduction in any medium, provided the original author and source are credited.

# SPRINGBOARD TO AWARENESS: STUDENT PUBLISHING & INTELLECTUAL ENTREPRENEURSHIP

"IE IS DEFINED AS EDUCATING INDIVIDUALS WHO UTILIZE
THEIR INTELLECTUAL ASSETS TO ADD TO INTERDISCIPLINARY
KNOWLEDGE AND SOCIAL GOOD." (CHERWITZ)



# INTELLECTUAL ASSETS:

+ THE UNDERGRADUATE
ECONOMIC REVIEW (UER)
CALLS UPON STUDENTS TO
DRAW UPON AND UNITE
THE ELEMENTS OF THEIR
LIBERAL ARTS EDUCATION
AT IWU: WRITING,
RESEARCH, CRITICAL
THINKING, SOCIAL
JUSTICE, COLLABORATION.



+THROUGH A FACULTY/
LIBRARIAN
PARTNERSHIP, THE
UER INTEGRATES
COMPLEMENTARY
DISCIPLINARY
KNOWLEDGE.
EXPERTISE. AND
EDITORIAL PEDAGOGY
TO CREATE AN
EXPERIENTIAL
CAPSTONE IN OPEN
ACCESS PUBLISHING.



# SOCIAL GOOD:

+WE STRIVE TO FACILITATE
AWARENESS OF: OPEN
ACCESS AS AN ISSUE
IMPACTING OUR
COMMUNITIES; HOW UER
CONTRIBUTES TO THE OA
MOVEMENT; AND HOW
STUDENTS CAN CONTINUE
TO ADVOCATE FOR ACCESS
TO RESEARCH POSTGRADUATION.

STEPHANIE DAVIS-KAHL, AMES LIBRARY, ILLINOIS WESLEYAN UNIVERSITY,
SPARC OPEN ACCESS MEETING, 2012