

SPARC Innovation Fair Abstracts

Poster File for:

007. Open Access Under the Radar: Embedding Discussion in Undergraduate Curriculum
Isaac Gilman, *Pacific University*

© 2012 Gilman



This poster is distributed under the terms of the Creative Commons Attribution 3.0 Unported License, which permits unrestricted use, distribution, and reproduction in any medium, provided the original author and source are credited.

Note: The terms of this license do not extend to institutional logos, wordmarks or other intellectual property owned by the author's institution.

Scholarly Communication: An Introduction to Journal Editing and Publishing

MEDA 364

The primary objective of this course is to prepare students to be actively engaged - as authors, reviewers and editors - in the scholarly publication process.

Figure 1. SYLLABUS

Assignments and course readings not included

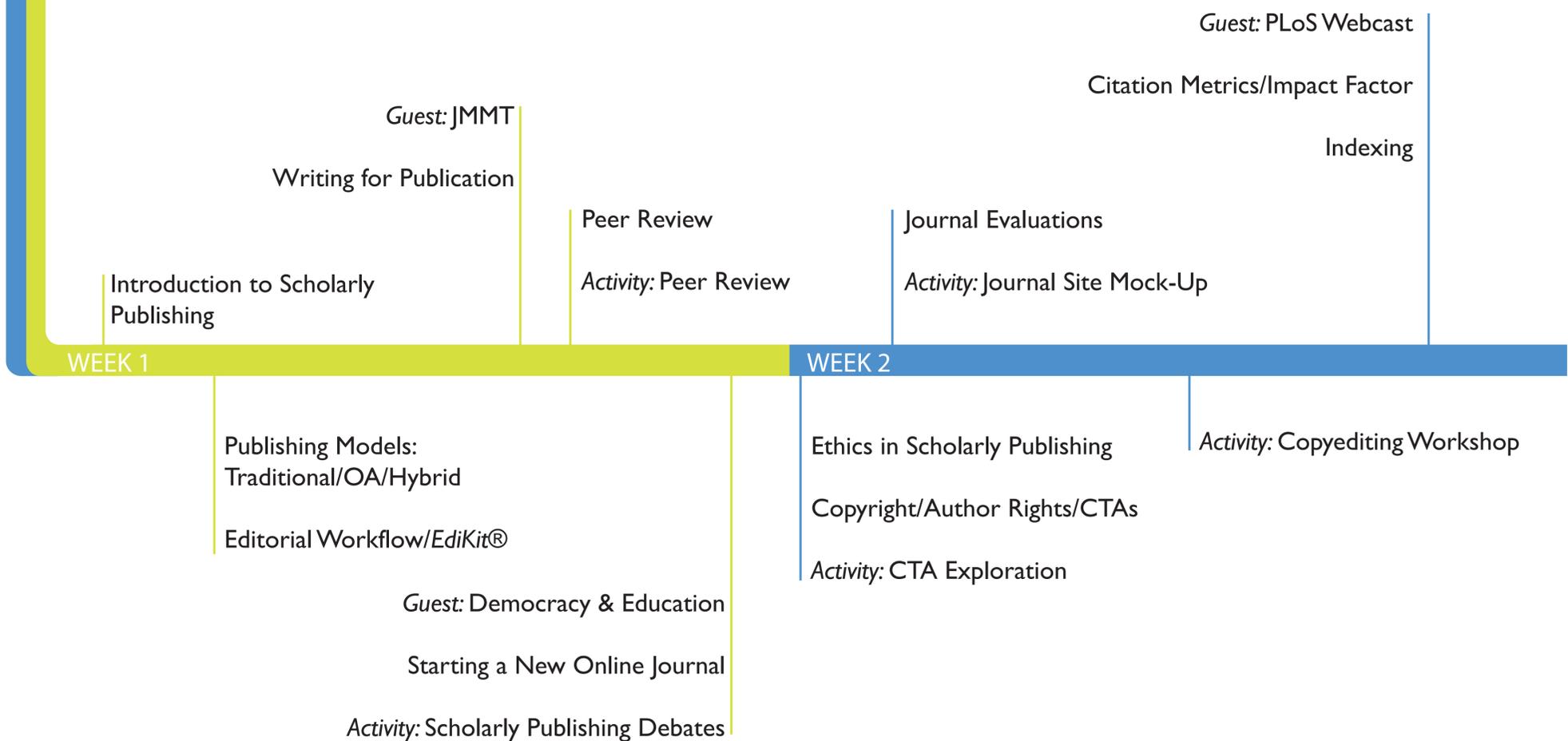


Figure 2. Debate Positions



SO WHAT?

Many attempts at open access advocacy are easily avoided by uninterested students and faculty - workshops, speakers, presentations at faculty meetings, or other one-off events. Embedding open access into relevant curriculum ensures that students will have to engage with the issues. At Pacific University, library faculty offer a 2-credit course on scholarly journal publishing for undergraduates. Through lectures, discussions and assignments (including in-class debates) related to scholarly publishing, students have the opportunity to explore the economics, politics and practical considerations of open access. Next year, the course will be a core offering in a new undergraduate minor in editing and publishing that has been collaboratively developed by Library and English Department faculty. As it develops further, the course is also intended to provide training for student assistants who are employed by the Library to support its repository and publishing services - which serve to further advance discussion of open access on campus.

"Blog" symbol from thenounproject.com collection, used under a CC BY license.